



in cooperation
with the

International Bar Association



the global voice of
the legal profession

Opening the course

Introductory session

Facilitator's Guide

Learning objectives

1. To convey knowledge about international human rights standards relevant to the work of the participants
2. To encourage the development of the skills necessary to transform this knowledge into practical and critical analytical capacity
3. To make the participants aware of their fundamental role in promoting and protecting human rights in the exercise of their professional responsibilities

Topics covered by the course on the administration of justice I

1. International human rights law and the role of the legal professions: A general introduction
2. The major international human rights instruments and the mechanisms for their implementation
3. The major regional human rights instruments and the mechanisms for their implementation
4. The independence and impartiality of judges, prosecutors and lawyers
5. Human rights and arrest, pretrial and administrative detention

Topics covered by the course on the administration of justice II

6. The right to a fair trial: Part I – from investigation to trial
7. The right to a fair trial: Part II – from trial to final judgement
8. International legal standards for the protection of persons deprived of their liberty
9. The use of non-custodial measures in the justice system
10. The rights of the child in the administration of justice

Topics covered by the course on the administration of justice III

11. Women's rights in the administration of justice
12. Some other key rights: The freedoms of thought, conscience, religion, opinion, expression, association and assembly
13. The right to equality and non-discrimination in the administration of justice
14. The role of the courts in protecting economic, social and cultural rights
15. Protection and redress for victims of crime and abuses of power
16. The administration of justice during states of emergency

Methodology used during this course

- Collegial presentations given by professionals to professionals
- Interactive training techniques, which require active participation by all
- An evaluation component built in throughout the course

Introductory questions

1. Why do you want to participate in this course?
2. What do you expect from the course?
3. What can you bring to the course?
4. Can you relate a recent human rights event/element from your own legal experience?